**THE UNITED REPUBLIC OF TANZANIA**

**LINDI REGIONAL MONTHLY TEST**

**ENGLISH LANGUAGE**

**FORM FOUR**

**022**

**Time: 3 Hours**

**February 2019.**

**Instructions**

1. This paper consists of sections A, B, C and D with a total of thirteen (13) questions.

2. Answer all questions in sections A and B; and sections C and D as instructed under each section.

3. Cellular phones, calculators and any unauthorized materials are not allowed in the examination room.

**SECTION A (10 Marks)**

**COMPREHENSION AND SUMMARY**

1. Read the passage below careful ly then answer the questions that follows;

Tusiime is 15 years old. Three months ago she woke up one morning feeling very tired. She could hardly walk and was out of breath and exhausted by the time she reached the toilet. In the toilet she started to cough up blood. She started crying because she knew now what was wrong with her; like her mother who died a few months earlier, she had TB.

Tusiime’s young life had not been easy. Her father, an HIV/AIDS victim, had died when she was eight years old and there had been little money for the family to manage on. Tusiime had had to leave school when her mother became ill and was diagnosed with TB. Her mother had started treatment at their nearest clinic. This meant along bus ride every day which was expensive and took a long time. With Tusiime and her young brother to look after as well as the children’s grandmother, life became complicated.

With a husband around things might have been different. Also she was feeling better and she suffered side-effects from the medicine she was taking: they made her feel sick. So she stopped going to the clinic even though the nurses had told her she must continue the treatment for six months. Within weeks the disease came back, stronger than ever and Tusiime’s mother, ashamed to go back to the clinic, had died, knowing that if she had continued the treatment she might have lived.

Tusiime , her brother and her grandmother managed as best they could, but gradually Tusiime’s health began to decline. She had a terrible cough and felt tired and sweated after the smallest effort. TB is common in her area so she could have caught it anywhere: sitting next to someone on a bus with a cough it , a shop, at school. However , she was probably infected by her mother.

If her mother had not stopped her treatment Tusiime might not have got the disease . however , Tusiime was luckier than her mother because her local clinic found her a volunteer DOTS supervisor in her village. This is the woman who runs the shop. She makes sure Tusiime needs to be told. She learned her lesson the hard way by watching her mother die because she stop her treatment.

**Questions;**

1. How did Tusiime know she had TB?
2. Why did Tusiime’s mother stop her treatment?
3. What was the main reason why Tusiime’s life had been difficult?
4. Why Tusiime luckier than her mother?
5. Mention the possible title of the passage
6. Read the passage below and then answer the questions that follow.

Moshi’s family has two children who are Stella and Musa. Musa got married to Rose and Stella got married to John. Musa and Rose have two children Rasi and Hawa while John and Stella’s children are Abdu and Amina. Abdu and Rasi are 30 years old while Amina and Hawa are 20years ld.

**Questions**

(a) What is the relationship between Musa and Rose?

(b) What is the relationship between John and Musa?

(c) What is the relationship between Rasi and Stella?

(d) Abdu, Amina, Rasi, and Hawa are \_\_\_\_\_\_\_\_\_\_ of Mr. and Mrs. Moshi.

(e) What is the relationship between Stella and Rose?

**SECTION B (20 Marks)**

**PATTERNS AND VOCABULARY**

**Answer all the questions in this section**

1. Fill in the gaps with the appropriate articles “a, an, and the” where necessary.

When I was at school a few years ago, I was (i) \_\_\_\_\_\_\_\_\_\_\_\_ best student in my class.

Whenever I was given (ii) \_\_\_\_\_\_\_\_\_\_\_\_ test, I scored full marks. When (iii) \_\_\_\_\_\_\_\_\_\_\_\_ best

students were given an opportunity to participate in (iv) \_\_\_\_\_\_\_\_\_\_\_\_ essay writing

competition, I won (v) \_\_\_\_\_\_\_\_\_\_\_\_ prize. (vi) \_\_\_\_\_\_\_\_\_\_\_\_ teacher who was dealing with

(vii) \_\_\_\_\_\_\_\_\_\_\_\_ essay writing competition was given (viii) \_\_\_\_\_\_\_\_\_\_\_\_ prize too.

1. Using the words below, complete the following expressions.

**guardian, trader, chef, grocer, dean, lawyer, keeper, journalist, deacon**

(a) A person who advises clients on legal matters is called \_\_\_\_\_\_\_\_\_

(b) A person who cooks in a hotel or restaurant is known as \_\_\_\_\_\_\_\_\_

(c) A person who administers the property, house and finances of another is referred to as\_\_\_\_\_\_\_

(d) A person who sells household items is called \_\_\_\_\_\_\_\_\_\_

(e) A person who rank immediately below a priest \_\_\_\_\_\_\_\_\_\_

(f) A person who is a chief administrator of a college or university \_\_\_\_\_\_\_\_\_\_

(g) A person who looks after someone \_\_\_\_\_\_\_\_\_\_

(h) A person who is engaged in commercial purchase and sale \_\_\_\_\_\_\_\_\_

1. Re­write the following sentences according to the instructions given after each.

(a) I am a teacher. (Re­write the sentence by using a question tag)

(b) We are waiting for her. (Re­write the sentence by using present perfect continuous tense)

(c) You should work hard to get a first class. (Begin: If \_\_\_\_\_\_\_\_\_\_)

(d) I saw Martha talking to her mother. (Re­write the sentence by using when)

1. In each of these sentences one of the words is wrongly used. Identify the wrong word and replace it with the right word to make the sentence meaningful.

(a) Do not waist my time.

(b) Everyone is required to come with me accept you.

(c) She is feet for the game today.

(d) We are going to use bred for the breakfast.

(e) I like wearing hut.

(f) I like reading novels. We are going to such for the missing book.

(g) You should play to God when you are in need.

(h) These are the affect of rainfall

1. Re-write the following sentences according to the instructions given after each.

(a) If you do not study hard you are going to fail. (Begin: Unless \_\_\_\_\_\_\_\_\_\_).

(b) The coffee is too hot. No one can drink it. (Use: too …. to).

(c) Rose is tall like James. (Use: as …. as)

(d)The secretary was busy with files, she could not type our letter. (Begin with: Being busy….)

**SECTION C (30 Marks)**

**LANGUAGE USE**

**Answer questions 8, 9 and two of the four given alternatives in question 10.**

1. Rearrange the following five sentences into a logical sequence to make a meaningful paragraph.

A. They were shouting to the bus driver who caused a serious accident.

B. On my way to the market, I met a crowd of people shouting.

C. Finally, the bus driver was taken to the nearby police station.

D. One day, I was asked to go to the market by my mother.

E. Two people who were on the motor bicycle died on the spot

1. Match each expression in List A with the word in List B by writing the correct letter beside the item number

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| --- | --- |
| **LIST A** | **LIST B** |
| 1. A car with a driver that you pay to take you somewhere 2. A covered vehicle with no side windows in its back half 3. A large vehicle for carrying heavy loads by road 4. A road vehicle without an engine that is pulled by a car 5. A powerful vehicle with two large and two smaller wheels | 1. LORRY, 2. CARAVAN 3. VAN, 4. PICK-UP 5. TRACTOR, 6. BULLDOZER, 7. BUS, 8. TAXI |

1. Answer **one** questions from the two alternatives A and B
2. Imagine you are working with Vodacom Tanzania. Vodacom is celebrating its 20th birthday since it was inaugurated. As a public relations officer, you are required to write and invitation card to the selected officials to attend a dinner party. Also outline the format of writing telephone messages from those who will call for excuses. Use fictitious names.
3. Imagine that you are in a debate club, argue for the topic **"Trafficking of girls from rural to urban areas to be employed as house girls (housemaids) should be stopped"** in not less than 250. Words.

**SECTION D (40 Marks)**

**RESPONSE TO READING**

Answer two (2) questions from this section. One (1) question should be selected from poetry and the other from novels and short stories or plays.

**LIST OF READINGS**

**NOVELS AND SHORT STORIES**

**A Wreath for Fr. Mayer ­ S.N. Ndunguru (1997), Mkuki na Nyota**

**Unanswered Cries ­ Osman Conteh, Macmillan**

**Passed Like a Shadow ­ B.M Mapalala (2006), DUP**

**Spared ­ S.N. Ndunguru (2004), Mkuki na Nyota**

**Weep Not Child ­ Ngugi wa Thiong’o (1987); Heinemann**

**The Interview ­ P. Ngugi (2002), Macmillan**

**PLAYS**

**Three Suitors: One Husband ­ O. Mbia (1994), Eyre Methuen**

**The Lion and the Jewel ­ W. Soyinka (1963), OUP**

**This Time Tomorrow ­ Ngugi wa Thiong’o (1972), Heinemann**

**The Black Hermit ­ Ngugi wa Thiong’o (1972), Heinemann**

**POETRY**

**Songs of Lawino and Ocol ­ O. P’Bitek (1979), EAPH**

**Growing up with Poetry ­ D. Rubadiri (ed) (1989), Heinemann**

**Summons ­ R. Mabala (1960), TPH**

1. Differentiate poetry from other readings like novel.
2. Suggest lessons which can be drown from the two plays you have read under this section. Give four lessons from each play.
3. Figures of speech are used by novelists to colour their literary works. Analyse the effectiveness of these elements in presenting the message by referring to the two novels that you have studied. Give four points from each novel